**Episode 1**

**THE SCHOOL’S LEARNING RESOURCE CENTER**

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| **Name of Center Observed: Puga-an Natioanl High School** |
| **Date of Observatio: October 10, 2001** |
| **Name of Observer: Ma. Eunice N. Rigor** |
| **Course/ Year /School: CPRT 1/ Mindanao State University-Iligan Institute of Technology** |

**List of Available Learning Resources**

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| **Available Learning Resources** | **Characteristics and Unique Capabilities** | **Teaching Approaches where the Resources is Most Useful** |
| **Print Resources**   * **Hand-outs** * **books** | **What is unique with books is that it is handy. It is a good source of information** | **It is most useful in doing assignments and research.** |
| **Audio Resources**   * **Compiled CD’S** | **It will develop the learners imagination and listening skills** | **Audio resources is useful everytime when the teacher for example will ask voice recognition.** |
| **Non-electronic Visual Resources**   * **Visual Aids** | **It is unique because it is colourful and attracts the learners** | **It is most useful specially to visual learners to comprehend the lesson.** |
| **ICT RESOURCES**   * **Computers** * **Television** * **internet** | **What is good with this technology is that, with just one click of the mouse, lots of information will flash in your computer and it is limitless.** | **This is very useful in doing presentation.** |

**ANALYSIS**

1. **Were the learning resources/materials arranged properly according to their functions and characteristics?**

**Yes. Everything is placed in the cabinet. The visual aids are placed in the enveloped and it is labelled. Computers are taken care by the ICT lab in charge.**

1. **Do the guidelines and procedures facilitate easy access to the materials by the teachers? Why? Why not?**

**Yes. In Puga-an National High School they have what this ten commandments on computer ethics in the ICT Lab .**

1. **What are the strengths of this Learning Resource Center?**

**The strengths of this Learning Resource Center are; it helps the students to be more informed and it meets the learning styles of multiple intelligences.**

1. **What is its weakness?**

**Its weakness for example, when the place is far from the city and electricity is a problem, the computers will not be used.**

1. **What suggestions can you make?**

**As what I have observed in Puga-an National High School, they did not often used their library anymore because the books are obsolete according to them and there is lack of bookshelves and there is no maintenance. However, I suggest that they should not leave their library unused because books are still the best compiled source of information that cannot be change by technological alteration.**

**REFLECTIONS**

1. **Which of the materials in the learning resources caught your interest the most? Why?**

**The materials in the chemistry subject caught my interest because the teacher used unusual strategy to get the attention of the students. Example is the Symbo Card game. Since students like to play, she associated the BINGO game in chemistry for the students remember the element symbol.**

1. **Which gadgets/materials are you already confident to use/operate?**

**Making powerpoint presentation in the computer in presenting the lessons. Charts and other visual aids.**

1. **Which ones do you feel you need to learn more about?**

**I have to learn more about in exploring the powerpoint presentation in the computer. Another is on how to create or prepare a visual aid that is new to them and is attractive.**

**Episode 2**

**BULLETIN BOARD DISPLAYS**

**ANALYSIS**

1. **Did the board display design reflect the likes/ interests of its target audience? Why? Why not?**

**Yes, because the students read what is in the display of the boards like birthday boards, whole year event schedule etc. Also the board displays are colourful, attractive and creatively designed. Pictures are placed also in the cartolina as a design and put it in the bulletin for the teachers’ information on their activities.**

1. **Was the language used clear and simple for the target to understand? Why? Why not?**

**The language was simple and clearly stated. Announcements are written specifically.**

1. **What do you think was the use of board display? Was it effective? Why? Why not?**

**It was use to transfer information to the students and make them aware of what’s happening in the campus and in the classroom like the schedule of activities, birthdays, attendance, class officers ,upcoming events of the school.**

1. **What suggestions can you make?**

**I suggest that the bulletin of the campus should be placed near the entrance of the school to be notice by the students and visitors. However, I appreciate the bulletin board inside the classroom of Mrs. Marylin Rivere of Puga-an because she has a bulletin of the whole year activities of the students.**

**REFLECTIONS**

1. **Name at least 5 skills that a teacher should have to be able to come up with effective board displays. Elaborate on why each skill is needed.**

**The teacher should be creative in the sense that the themes of the bulletin board is always changing. Second is artistic, wherein she had to have a lot of designs and arts to beautify the displays and make it more appealing to the students. Third is innovative, the teacher should update changes of the bulletin board so that it will be notice by the students and fellow teachers. Fourth is, she need to be organize and last is she will anticipate for another concept.**

1. **Which of the skills do you already have? Recall your past experiences in making board displays. How do you practice these skills?**

**I am an organize person, I want that everything will put in their place. I arranged the**

**chairs when it is displaced. I want that everything will be labelled according to its used.**

1. **Which skills o you still need to develop? Reflect on how you can improve on or acquire these skills.**

**I presume being artistic and creative is the skills that I need to develop because I don’t know how to draw and make a design. I can improve this by practicing, or attend a drawing session to improve or read books that is connected with arts.**

**Episode 3**

**SEE AND SAY**

**ANALYSIS**

**UTILIZATION OF TEACHING AIDS FORM**

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| **Grade or Year Level of Cass Observed: 111-Sapphire** |
| **Date of Observation: Oct. 10, 2011** |
| **Subject matter : Chemistry** |
| **Brief Description of Teaching Approach Used by the teacher. The teacher conducts a game in connection to her lesson.** |

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| **Teaching Aids Use** | **Strengths** | **Weaknesses** | **Comments on appropriateness of the Teaching Aid Used.** |
| * **Visual aids** * **Charts** * **Hand outs** * **chalkboards** | **In teaching a student, it is helpful if they can see and hear what you discussed in the classroom like showing pictures and hand outs so that they can follow you on your discussion** | **These teaching aids are still helpful in teaching, but these are not long lasting. It might be torn apart and might lose if not keep.** | **Non-electronic teaching aids are helpful whenever you are, but if you are accessible to internets, powerpoints and any audio-visual presentation is much effective in teaching because majority of their senses are used.** |

**ANALYSIS**

1. **What do you think prompted the teacher to choose the materials/learning resources that she/he used?**

**The teacher just follows what is in the book. I presume that the teacher knows very much her student that is why she uses it to them because it is effective and she know as that the students will not be bored on it.**

1. **What difficulties, if any, did the teacher experience? How can this be managed?**

**If the students are in lower section, the teacher is having hard time in making them understood but according to Mrs. Marylin Rivera that she never make her standard very high because she know the capacity of her student and she goes down to their level.**

1. **Over-all, were the learning resources/materials used effectively? Why? Why not?**

**For me Yes, because as what I have observed in the class, the students are competitive, they are not shy to answer even if their answers are wrong. I also noticed that they enjoy every game they have.**

**REFLECTIONS**

1. **Put yourself in the place of the teacher. What would you do similarly and what would you do differently if you will teach the same lesson to the same group of students? Why?**

**For me, I will do the same game that she introduces to them because with that she gets the attention of the students and game is fun. So their mind will be conditioned to answer the questions of the teacher because the interest is also there. If ever differently, perhaps I will let the students to memorize the elements by row or by column in the seating arrangements and have them in a competition on who are the fastest group to memorize. Because competition will drive them to excel compare to other group and they will be motivated by a price.**

**Episode 4**

**TOOLS OF THE TRADE**

**Analysis**

1. **Give at least three benefits of doing a survey of available materials before making your own materials? Explain each.**
2. **Computers/internets- Today’s modern world, technology is very helpful. Students can explore as many as subjects they want to know in the internet specially in doing their assignments and research. It helps them to be well informed of the topics they want to learn. They can independently handle problems and questions even if there teacher is out.**
3. **Models- for example in a biology class or parts of the body in elementary. Models can help the students to visualize and see what the liver, heart, intestine etc. look like. So with that they learned by experiential learning because they were able to touch, see, the parts of the body in a life-size model.**
4. **Objects- it is a concrete representation of anything. Objects like plants in studying the life cycle of a plant is very experiential because they can see what really actual roots, leaves, seeds are. They saw what is inside the seed if they will open it and will find for example the embryo and will find out what it really looks like.**

**Therefore, having this available materials will make you save your time, give you a clue of what materials should be made, and budget your money.**

**REFLECTIONS**

1. **Which of the materials did you like making the most? Why?**

**The visual aid cut-letter, because it develops my creativity on how to make a design by using cartolina and complement each colours to make it attractive to the students. Even though it is time consuming but you will still learn to learn as a teacher to be artistic and utilized any materials you have.**

1. **What difficulties if any, did you encounter in making the materials? How did you overcome them?**

**The difficulties in making the material is first the time, it takes so long to draw and cut the letters.**

1. **What tips can you give teachers regarding preparation of teaching materials?**

**First you have to survey first, what are the available materials are there in the classroom so that if there is any materials that is related to your topic you can utilize it.**

**Episode 5**

**PAPER WORKS (PREPARING HAND-OUT)**

**References :**

[**http://urbanext.illinois.edu/gpe/case1/c1facts1b.html**](http://urbanext.illinois.edu/gpe/case1/c1facts1b.html)

[**http://theseedsite.co.uk/lifecycle.html**](http://theseedsite.co.uk/lifecycle.html)

[**http://www.ngfl-cymru.org.uk/vtc/plant\_life\_cycles/eng/Introduct/mains.htm**](http://www.ngfl-cymru.org.uk/vtc/plant_life_cycles/eng/Introduct/mains.htm)

[**http://www.fastplants.org/intro.lifecycle.php**](http://www.fastplants.org/intro.lifecycle.php)

[**http://www.sciencekids.co.nz/gamesactivities/lifecycles.html**](http://www.sciencekids.co.nz/gamesactivities/lifecycles.html)

**ANALYSIS**

1. **What are the good features of the hand-out**

**There should have an objective of the lesson in your hand-out. The topic is summarized. The font is standard. The references should be placed at the end of it for the students to follow.**

**Episode 7**

**MY E-WORLD**

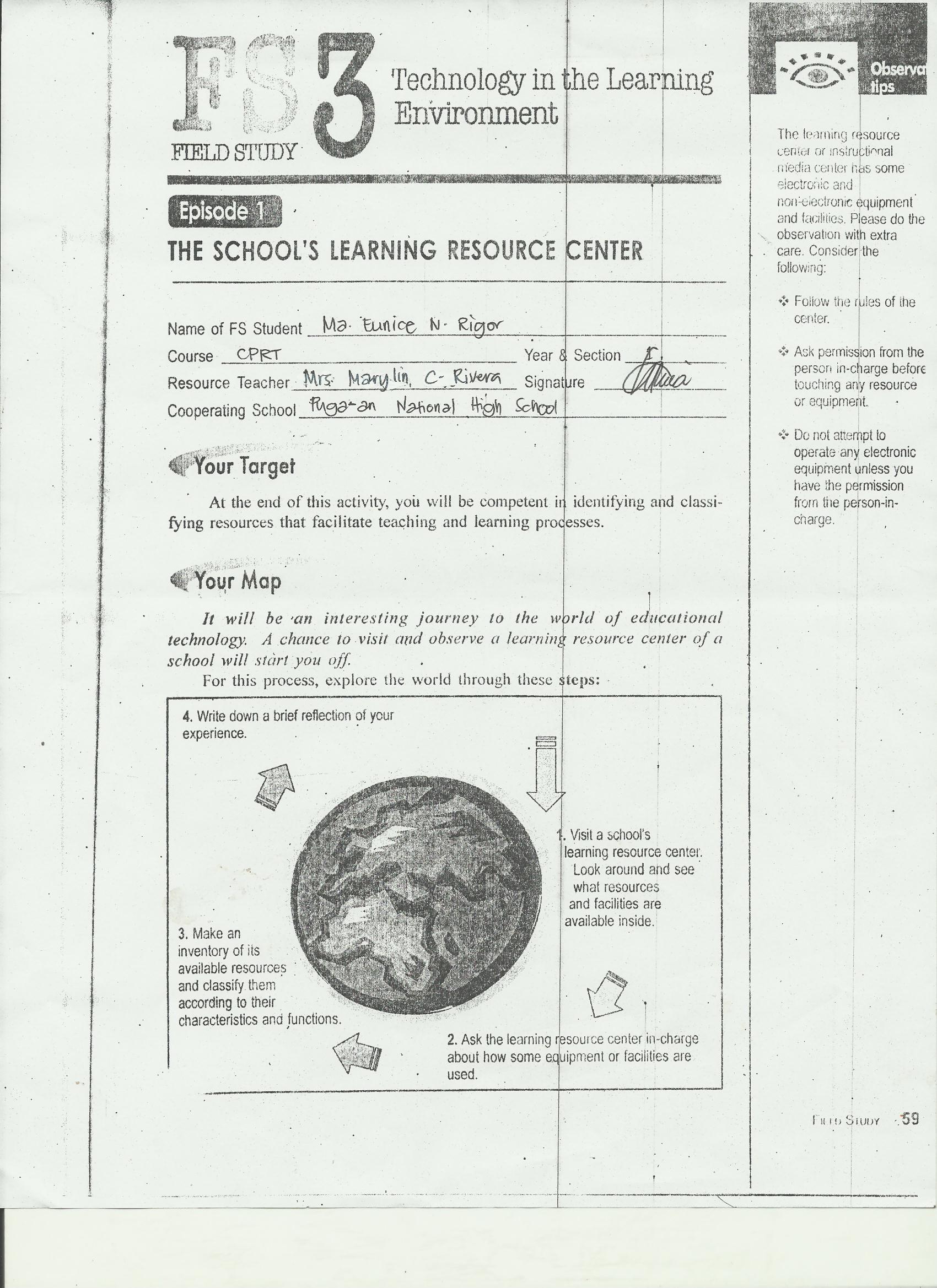
|  |  |
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| **Name of Site**  **Author:** | **Greg Stack Extension Educator, Horticulture**  **Ron Wolford Extension Educator, Horticulture**  **Jane Scherer Extension Specialist, Urban Programming**  **Marsha Hawley Former Extension Educator, Family Life** |
| **Name of Site:** | **The Great Plant Escape** |
| **Posting or Revision date:** |  |
| **Organization represented:** | **University of Illinois Extension** |
| **Date of Access:** |  |
| **URL:** | <http://urbanext.illinois.edu/gpe/links/index.html> |
| **Brief description of the material in the website:** | **This site is designed to introduce students to plant science and increase their understanding of how foods grow.** |

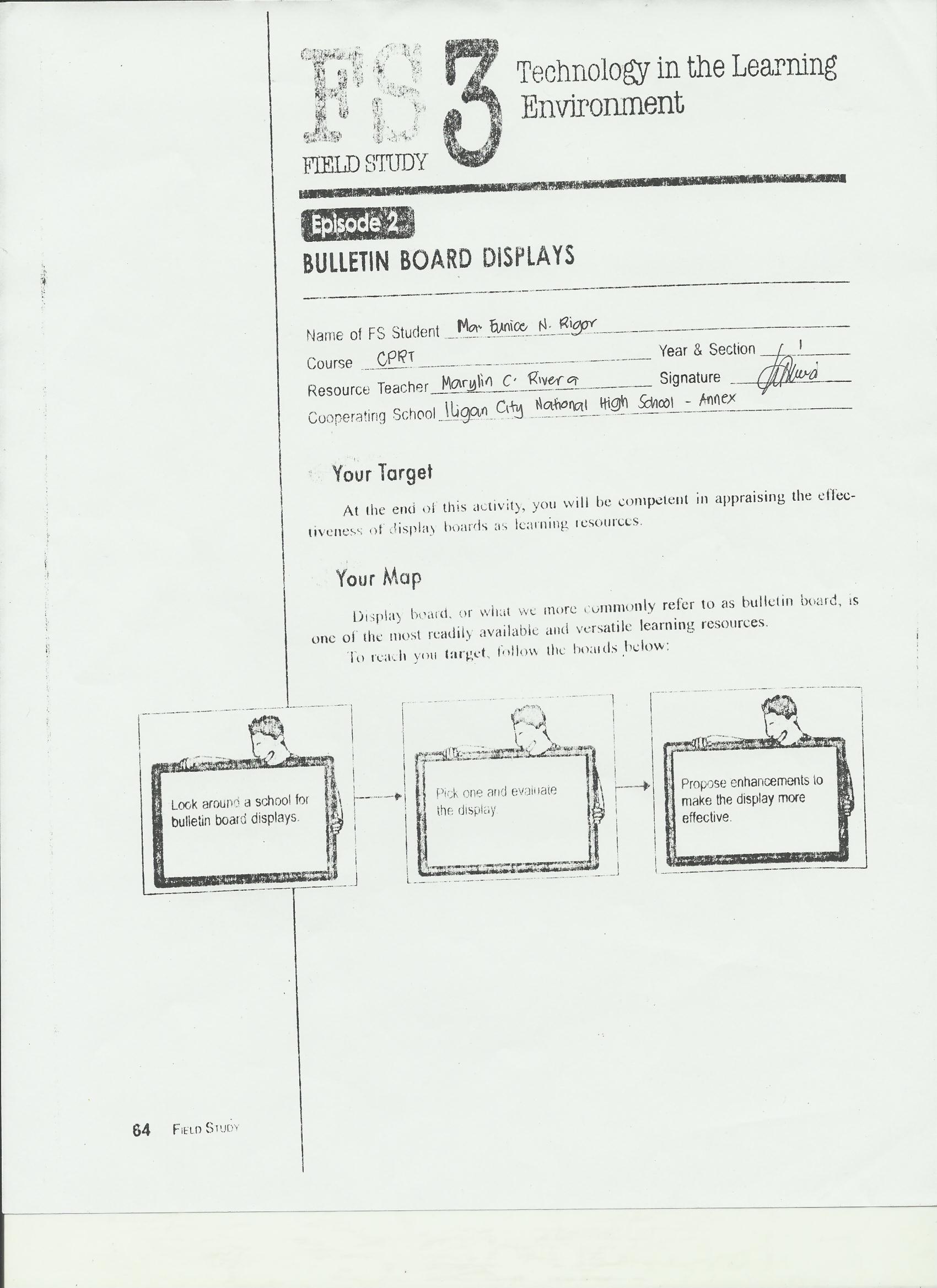
|  |  |  |
| --- | --- | --- |
| **Evaluation of the Website** | **Strengths** | **Weaknesses** |
| **This site is plainly educational, it teaches the students to plant. There are games, math and arts also.** | **This site is helpful in teaching the students about plants. It increases their understanding on how plants grow and produce us food.** |  |

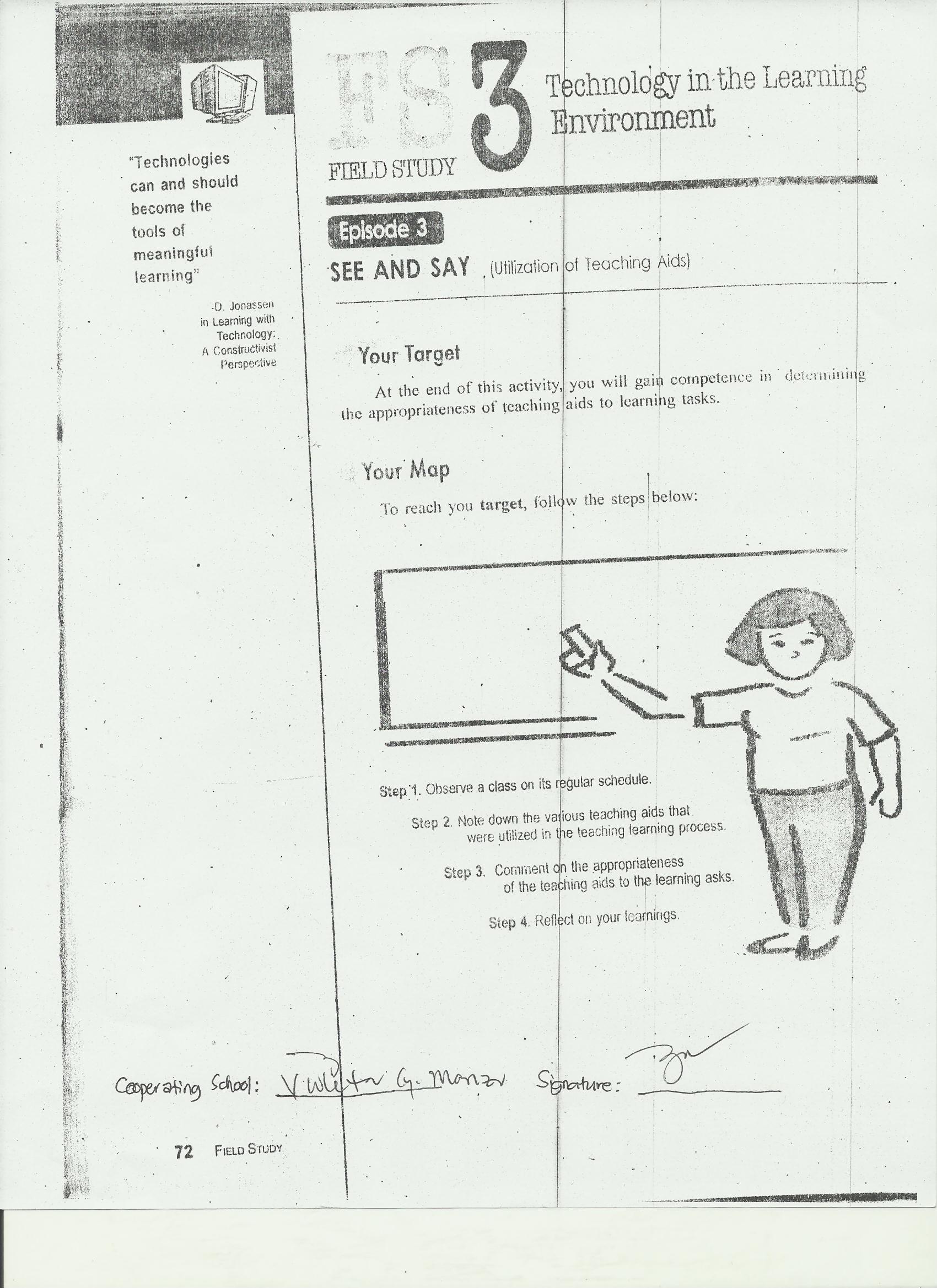
**Reflections on FS experience**

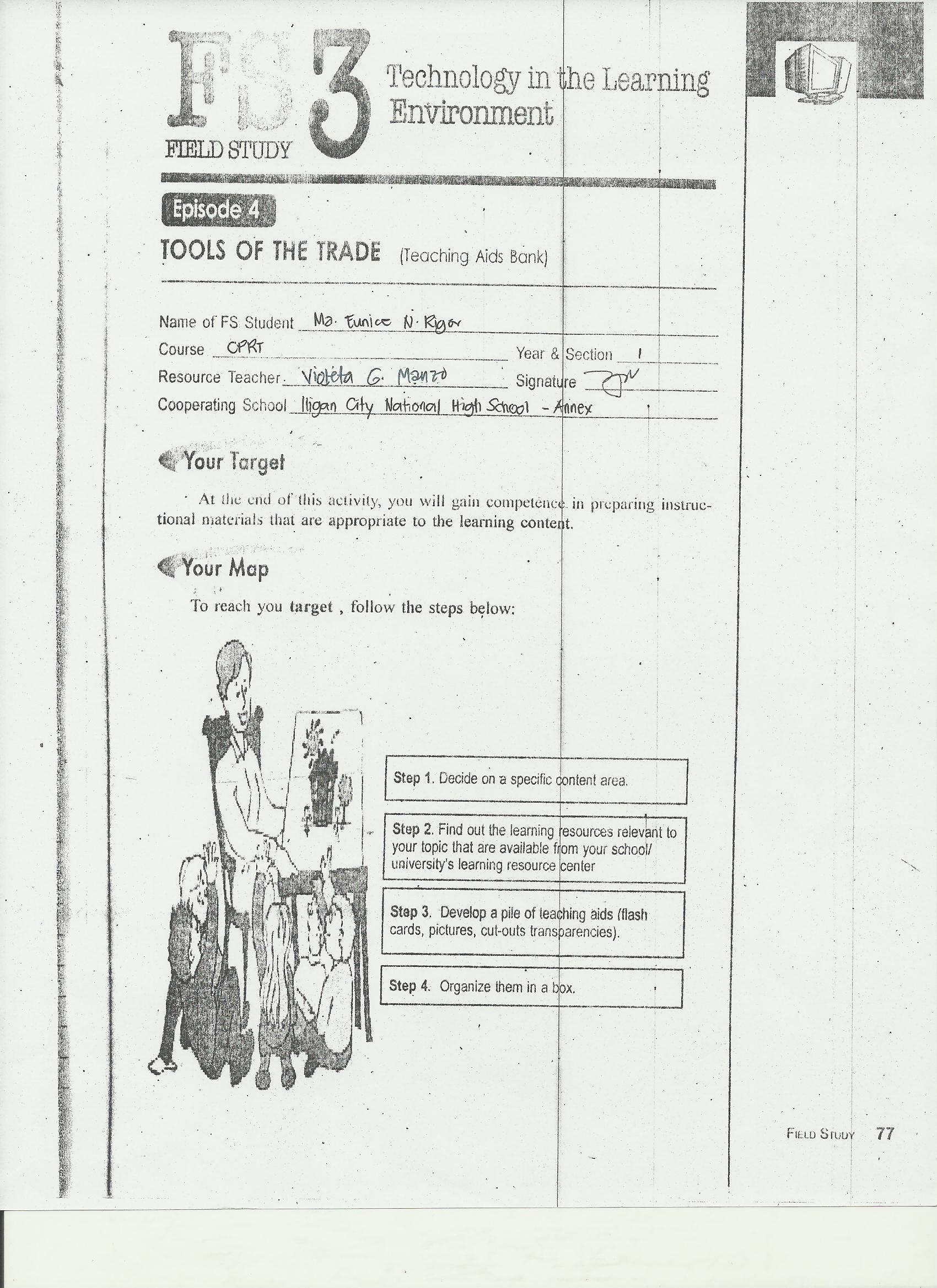
**I learned a lot in this study, it introduces me on the different types of instructional materials and how it is being use to meet the different learning abilities/styles of a learner. I found at that plenty of instructional materials can be used to condition, motivate and grab the students’ attention to love education.**

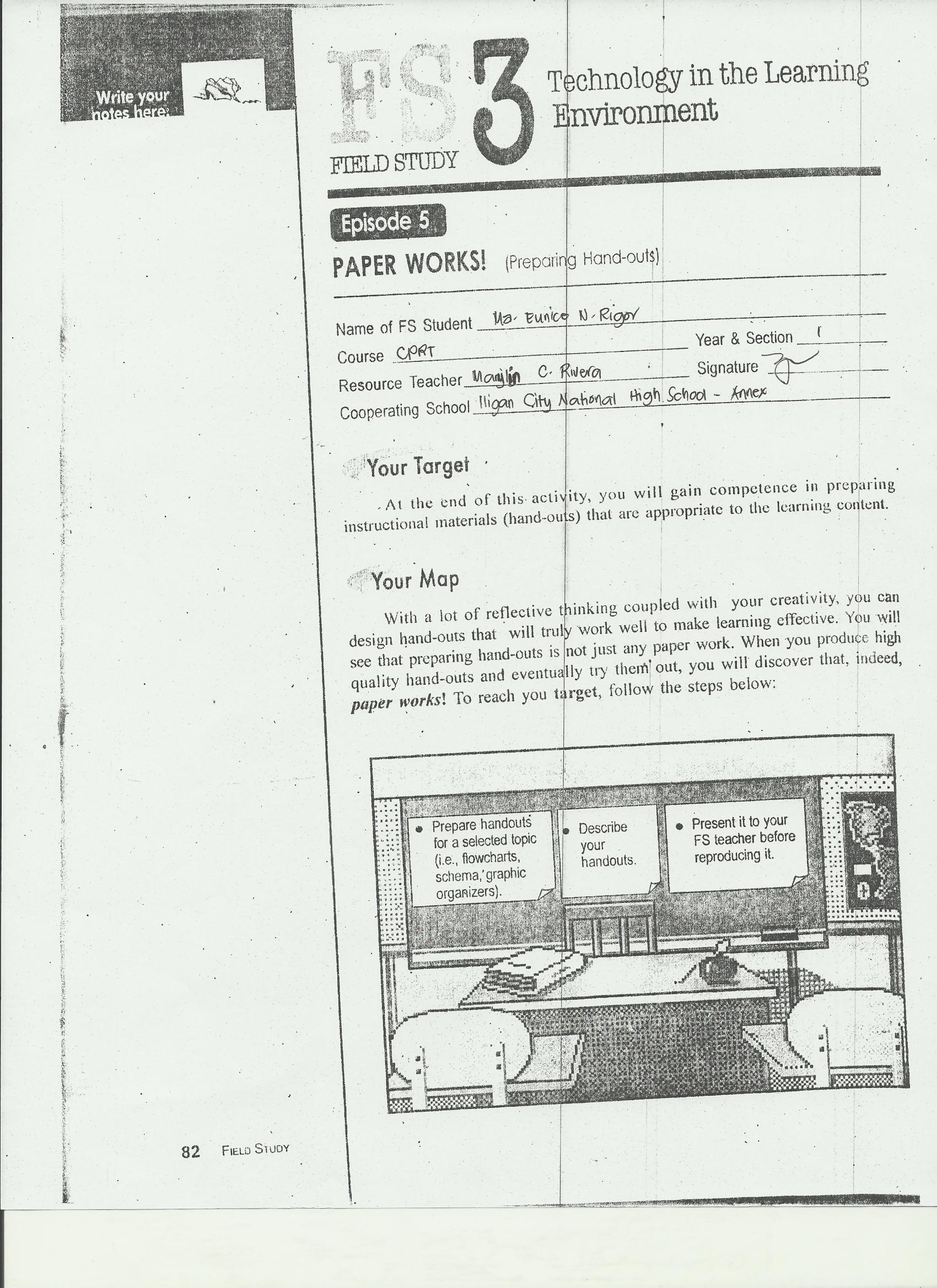
**I was expecting that this Field study would be very boring and tiring but at the end it made me happy because it gives me a fulfilment when I saw the children learning and responding to a teachers question and the same time learned lesson from it.**

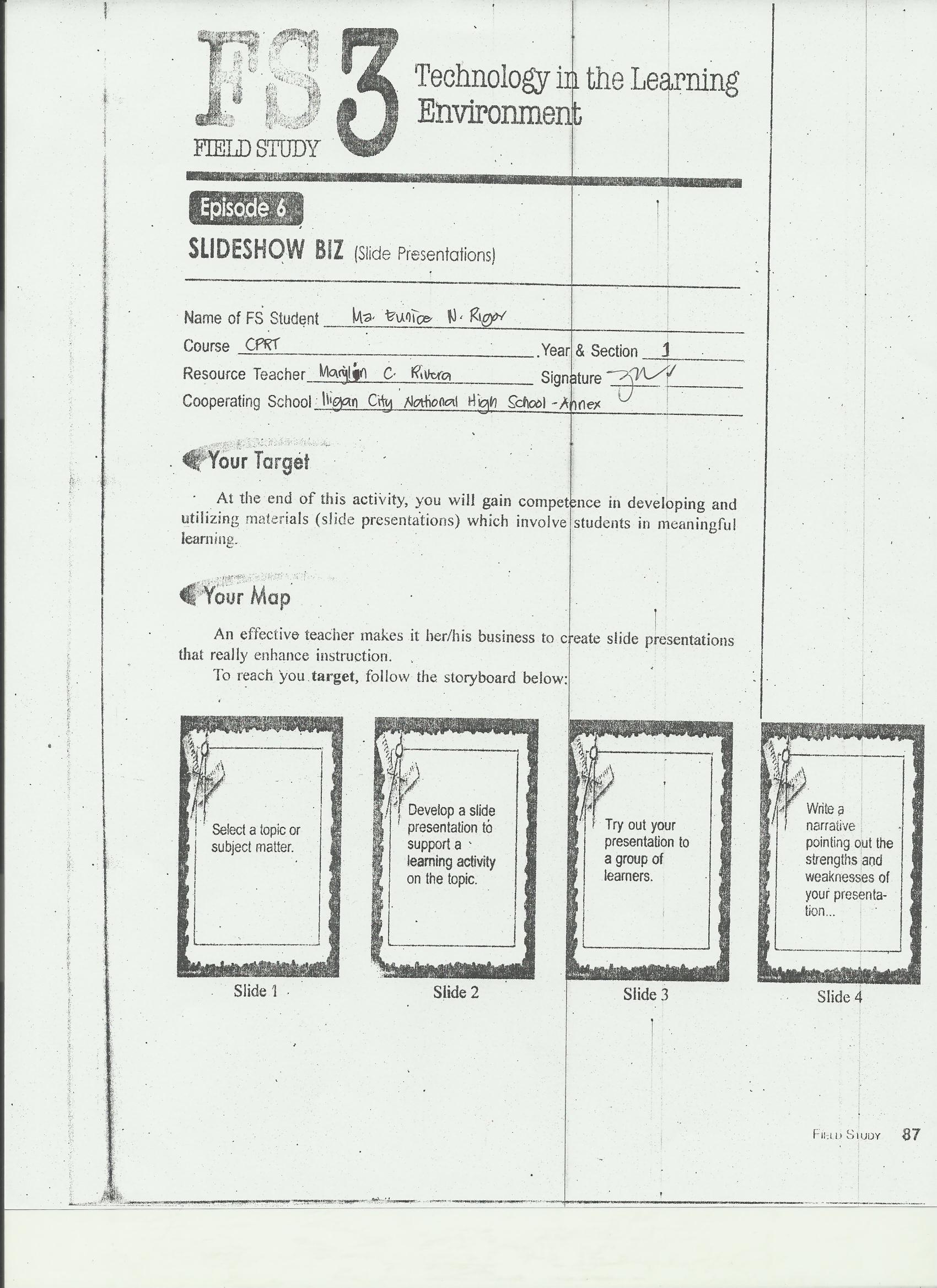
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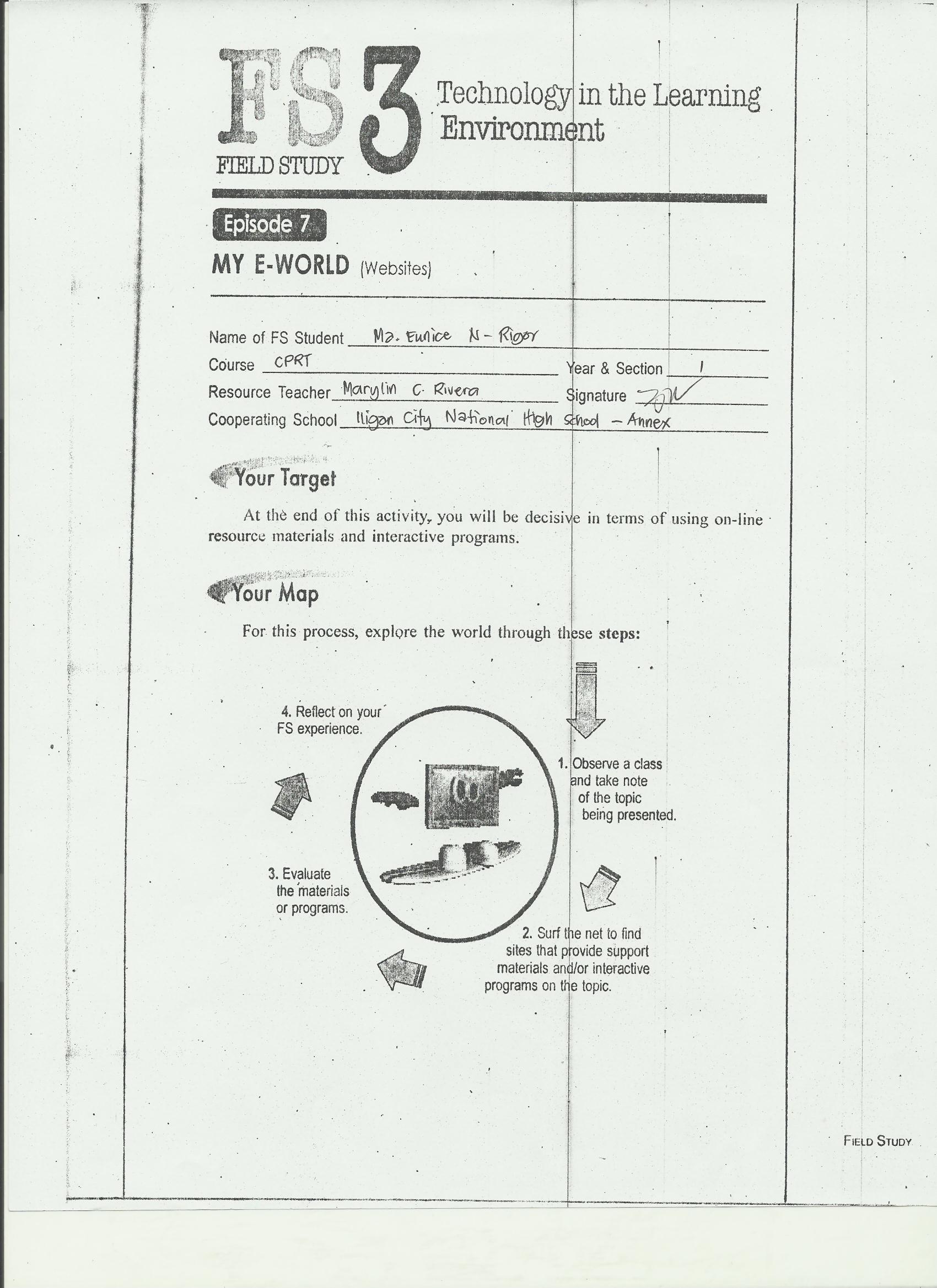
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